

Fourth Grade

Essential California Content Standards

Trimester One: Language Arts

- I can show that I understand words that have several meanings.
- I can tell the difference between cause and effect, and fact and opinion.
- I can write in cursive, forming the letters correctly and neatly so that anyone can read it.
- I can find information in my texts using its index, table of contents, glossary, maps, charts, etc.
- I can speak and write in simple and compound sentences.
- I can speak and write using all kinds of verbs, adverbs, prepositions, and the correct connecting words in my sentences.
- I can capitalize names of magazines, newspapers, works of art and music, organizations, and the first word inside a quotation.

Trimester One: Mathematics

- I can read and write numbers from 1 to 999,999,999.
 - I can order and compare whole numbers and decimals.
 - I can round numbers through the millions to the nearest ten, hundred, thousand, ten thousand, or hundred thousand.
 - I can make reasonable estimates and then add or subtract whole numbers and decimals.
 - I can show when and how to add and subtract numbers with many digits.
 - I can show that equals added to equals are equal.
 - I can show that equals multiplied by equals are equal.
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Trimester Two: Language Arts

- I am able to figure out the meaning of words or phrases by using word origins.
- I am able to use root words to define unknown words in my reading.
- I can compare and contrast information on a topic after I have read several articles on the topic.
- I can identify the main events of a story and tell how each affected the future action in the story.
- I can combine short sentences into more interesting sentences using adjectives, adverbs, and phrases to describe.
- I can use commas, quotation marks, and parentheses correctly. I can use apostrophes in contractions and to show ownership.
- I can correctly spell root words, with prefixes and suffixes, and use this skill to spell longer words.

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Trimester Two: Mathematics

- I can write decimals in tenths and hundredths and show that common fractions have equivalent decimals.
 - I can multiply a multi-digit number by a two-digit number and can divide a multi-digit number by a one-digit number. I can also check my answers.
 - I can solve multiplication word problems by multiplying a multi-digit number by a two-digit number.
 - I can solve a division word problem by dividing a multi-digit number by a one-digit number.
 - I can understand and identify prime numbers.
 - I can measure rectangles using the correct units (area).
 - I can identify parallel and perpendicular lines.
 - I can identify the radius and diameter of a circle.
 - I can tell when figures are congruent.
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Trimester Three: Language Arts

- I can make predictions about ideas in articles or stories by using my experiences, pictures, bold print, titles, and highlighted words.
- I can take new information and ideas and compare them with what I already know.
- I can follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).
- I can compare and contrast similar characters in similar tales from different cultures.
- I can define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.
- I can write a composition of many paragraphs.
- When I write, I use an organized plan such as compare-contrast, chronological order, or asking and answering a question.
- I can write using the help of several reference materials such as a dictionary, thesaurus, encyclopedia, and online.
- I can find and use information in almanacs, newspapers, and periodicals.
- I can edit, rearrange, and rewrite my drafts to improve my writing.

Trimester Three: Mathematics

- I can use negative numbers on a number line, in counting, and in temperature.
- I can find a number on a number line using fractions, positive mixed numbers, and positive decimals to two decimal places.
- I can solve equations that use parentheses.
- I use parentheses to show which operation to solve first in writing an equation with two or more operations.
- I can use formulas to answer questions.
- I can use a formula to find a second number when a first number is given.
- I can show corresponding points for an equation on a graph.
- I can show that the difference between the y-coordinates equals the length of the vertical line segment.
- I can demonstrate that I know the definitions of right, acute, and obtuse angles. I can also show that 90° is related to a $1/4$ turn, 180° to a $1/2$ turn, 270° to a $3/4$ turn, and 360° to a full turn.